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UNRECONSTRUCTED REBELS: CONFEDERATE VETERANS AND THEIR ROLE IN THE FORMATION OF POST-CIVIL WAR TEXAS

Bailey, William W

Following the end of the Civil War, Confederate veterans returned to a home that was vastly different than the one they left behind. As veterans tried to adjust to the physical complications of their rebellion, they also ...

We Need To Talk: Digital Practices & Ethics in Our Profession

Eaton, Paul W.; Pasquini, Laura A.; Ahlquist, Josie (2018 ACPA Convention, 2018-03-12)

As Student Affairs educators leverage technology for professional practice, we have failed to discuss how our digital lives intersect with our work lives. This competency-based, case study guide is designed to facilitate ...

Whole Learning: Student Affairs' Challenge to College Curriculums

Eaton, Paul William (Journal of Curriculum Theorizing, 2014)

Discussions and understandings of college curriculums are focused almost exclusively on the academic experience. Such framing of discourses on college curriculums began in the 17th century and continue through today's ...

Social Media as Everyday Practice: Reflections on Multiplicitous ~ Becoming ~ Activist

Eaton, Paul W. (Journal of Critical Thought and Praxis, 2017)

Highlighting my own daily social media practices as an example, I will unpack the various tensions and possibilities associated with being a scholar and social media activist as everyday practice. In what I refer to as ...

Tag-Untag :Two Critical Readings of Race, Ethnicity, and Class in Digital Social Media

Eaton, Paul W. (Journal of Critical Scholarship on Higher Education and Student Affairs, 2016)

This article utilizes post-qualitative inquiry, providing two critical readings – one from a critical-cultural poststructural perspective (rooted in intersectionality theory) and one from a critical posthumanist perspective ...

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